Fulfilling Student Aspirations with Innovation & Enterprise

K. J. Somaiya Comprehensive College of Education,
Training and Research
Vidyanagari, Vidyavihar, Mumbai 400077
Principal
Dr. Vasundhara Padmanabhan

Faculty Members
Dr. Kalpana Kharade
Ms. Rupal Thakkar
Ms. Sunita Britto
Ms. Hema Peese
Ms. Usha Sharma
Ms. Sreetanuka Nath

About the college
K.J. Somaiya College of Education and Research is affiliated to University of Mumbai. It was started on 29th August, 1990, and it imparts instructions leading to the B.Ed. degree of University of Mumbai.

The institution is geared specially to provide high quality education in the latest techniques and methodology for curriculum transaction and is poised to develop into an Institute of Higher Learning.
The vision of the institution aspires to be a leading institution in the country offering quality teacher education to enlighten, emancipate and empower the student fraternity and to foster lifelong learning.

Mission of the institution is to develop an understanding of the principles of pedagogy and its application to curriculum transaction and evaluation.

- To develop in students the skills and competencies necessary to play the multifaceted role of the teacher in the new millennium.
- To provide opportunities to the faculty and the students to undertake action research projects contributing to new insights into the teaching learning process.
- To enable the students to live in harmony with oneself and with others in the profession, community and society at large.
- To instill the spirit of fellowship among students, to prepare them to be global citizens through cooperation and peaceful coexistence.
- To inspire students for lifelong learning and for reaching the unreached.

The college is located on the 3rd floor of K.J.Somaiya Science College Building. The library of the college is rapidly building up to be one of the leading Educational regency libraries in the country. It aims to build a comprehensive collection of qualitative reference books, electronic information sources and back volumes of journals in the field of Education and related areas.
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<th>Curriculum Transaction</th>
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<td>1</td>
<td>Co curricular Activities</td>
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<td>Faculty Development</td>
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<td>Student Development</td>
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<td>Practical work</td>
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<td>5</td>
<td>Student &amp; Faculty Laurels</td>
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**Highlights**

As the institution aims at offering quality teacher education to enlighten, emancipate and empower the student fraternity its aim was channelized through innovation in the yearly activities. The institution has an excellent reputation which has been carried year after year through a well planned team effort. Last year was an outstanding one for the college when our research scholars decided to focus on improving practices of teaching and achieved externally
funded research totaling about 20 lakhs. This report highlights some of the college’s exceptional research, teaching and outreach.

Apart from the research endeavors the institution team aims at preparing teachers for the new millennium. Through carefully planned curricular and co-curricular activities the institution achieves the mission and vision of the institution.

Our challenging programs give real-world experiences and prepares teachers to serve not just their schools, but also their communities.

Our faculty, staff and students worked together with passion and achieved performance excellence across all of our endeavors. With all the support, the college aims to continue to develop ideas that matter, innovations that work and impact that lasts.

A Year in Review: 2012-13

Mission: Teaching, Leading and Learning to prepare new millennium teachers
“To become a master at any skill, it takes the total effort of your: heart, mind, and soul working together in tandem.”
— Maurice Young

With this effort year after year this institution inspires the faculty towards bringing together the heart, mind and soul for achieving the vision of the institution. To achieve the vision every year carefully thought goals are decided and implemented whole heartedly.

This year began with planning of different tasks to enlighten, emancipate and empower the student fraternity and equip them to face the 21st century issues.

Given below are a few of the highlights of the activities that were conducted to achieve perfection in the year 2012-13:

1. Curriculum Transactions:

This is the 21st generation era where the expectation of the learner is use of digital media, cooperative learning strategies, constructivism. The learners in the class are far more ahead with the information then the teachers. How can we prepare the teachers for the 21st century to meet the demands of these learners? New tools and new ways of knowing create new learning opportunities for the pre service teachers. We can easily connect to our community and even the globe by taking advantage of the technology we have today. Convenient internet access alters our learning methods and tools for researching, investigating, imagining and communicating. Thus with an aim to meet the needs of the 21st century learner and achieve the student outcomes there is a need for initiating a Partnership approach which calls on schools to employ methods like cooperative learning, constructivists approach, use of ICT etc. Such groupings would develop teamwork and leadership which is the need for the hour. The pre service teachers are going to enter the field. The responsibility lies with the would be teachers to meet the demands of the 21st generation learners. So they have to be aware of the different strategies which help them to address the needs of their students. Thus to create this awareness of the new strategies the institution initiated with different strategies.
i) Innovative strategies in the classroom

Recreating past moments of glory …

We think too much about effective methods of teaching and not enough about effective methods of learning. Even the study of Philosophers who lived in another time in History is difficult and boring unless one can recreate the time and context when they were conceived. So to break the monotony, Dr Kalpana Kharade, Ms Hema Peese and Ms Usha Sharma came up with a fantabulous idea to make this topic memorable for the learners. The effort necessitated the combined deployment of ICT strategies, Social networking and theory to make it possible. The learners were grouped and had to work on presenting about the philosophy of any 1 philosopher and his contribution to education. The days scheduled were 23rd, 25th, 29th, 30th and the 31st of October. Right from researching about the philosopher, to sharing work and data to presenting the same in a novel manner was all organized by the learners. The learning was evaluated using creative strategies by the teaching team. The exercise proved to be refreshing, creative and therapeutic with enhanced retention of the concepts by the learners.

The B Ed learners equipped themselves with team work and the spirit of camaraderie, when they put up group presentations on famous philosophical thinkers like Jean Jacques Rousseau and Kavishri Rabindranath Tagore; they also analyzed the points of convergence and divergence between the ideologies of these great personalities. The above were held between the 1st and 4th of November 2012. Dr Kalpana Kharade, Ms Hema Peese and Ms Usha Sharma’s concerted efforts made this gargantuan dream take shape… While Dr Kalpana conceptualized this project, Ms Hema Peese and Ms. Usha Sharma took great pains to train the B Ed learners to use ‘EDMODO’: a social networking site to interact and share reference materials about the project. She was responsible for constantly updating, commenting and encouraging each learner to use ‘EDMODO’. The benefits of this exercise were manifold… while learning about theory was the main objective, the learners developed team spirit and learnt to use a social networking site for educational pursuits.
Making Ideas happen…..

Dr. Kalpana Kharade and Ms. Sunita Britto used video case based approach for topics like war, terrorism and racism under peace education unit in which- video cases were used for the issues related to these topics. The healthy discussion generated through these presentations made the prospective teachers aware about their role in promoting peace education.

Under the Human right education the students were involved in video productions on topics like gender discrimination, child exploitation, castism, problems like linguism, regionalism and religious diversity. The making of a video proved to be an enriching experience for the learners from technological, pedagogical and content knowledge bases of prospective teacher preparation. It did provided a broader perspective for the students to get deeper insight about the issues of national and international level.

Novel techniques of teaching and learning…

Ms Hema Peese, who transacts the course on ‘Educational Evaluation’, conducted a workshop for the B Ed learners on the 13th, 15th and 16th of October on the topic ‘Statistics’. This was well received by the learners and it developed interest of the learners in the said concept.

b) Transmission of Research endeavor to students through Collaborative approach –

The USP of our institution is Research. With the research expertise in all the faculties and the support of the institution year after year each faculty is encouraged to train the students to pass
on this excellence and encourage the preservice teachers to aim at bringing improvement in class teaching by conducting research.

This year was a remarkable one as five of the faculty members had achieved the research grants from UGC and ICSSR. The main feature of this program was to equip the pre service teachers with the research based skills. The following were the topics of research for the preservice teachers.

**Dr Vasundhara Padmanabhan**

- Using Web resources to promote student engagement (Active Learning) in the topic: Rights of consumer – consumer protection act, 1986 in Economics among students: Higher Secondary – An experiment

**Dr Kalpana Kharade & Ms Hema Peese**

- Using Digital Technology for Enhancing Historical Understanding of students
- Using Video Case based Teaching for Enhancing Economic Understanding of students

**Ms Rupal Thakkar**

- A Study Of Emotional Intelligence of D.Ed. Training Teachers
- Use of ICT as a medium of intervention in facilitating the reading-skills of vernacular medium pupils
- Development and Evaluation of ICT mediated module based on listening skill for Vernacular Medium

**Ms Sunita Britto**

- ‘Music transforms: sing Music to change one’s attitude towards life’
- ‘Mind reading: Conflict management strategies used by teenagers today’
- ‘Charity begins at home: an exploration of one’s attitude towards women managers’

**Ms Usha Sharma**
Impact of Infusion of Multicultural Elements into Mathematics Curriculum on the Social Adjustment of Class VIII Students

Ms Sreetanuka Nath

- Development of activities and testing their effectiveness with respect to achievement in Science for Secondary school students
- Development and testing of Computer Assisted Instruction (CAI) on secondary school students' performance in Science

iii) Workshops for transacting curriculum

Fun with Mathematics …

The last few days of August were invested in learning the most important part of in collaboration with the Rotary Club of Ghatkopar, Mumbai, a Mathematics workshop was scheduled for the prospective Mathematics teachers of the institution. The aim was to erase phobias, develop interest in the subject as well as learn the making of fun activities to ensure future learners enjoy Mathematics learning. The key resource persons included Mr P H Thyagaraju, Mr Balan Iyer, Dr Srikrishna Mudunuri and Ms Radhika Pradhan. The session was relished by the participants and the objectives were achieved fully.

Learning the finer nuances of English…
As part of the vision to constantly upgrade the quality of education imparted at our institution, Ms Deepti Kenia was invited as a resource person to provide inputs on ‘Phonetics’ and ‘Grammar Usage’ for the students of the B Ed class on 22nd January 2013. Her experience and expertise was evident in the easy tricks she shared for the learning of English. One aim that was achieved via this workshop was that Ms Deepti was able to ingrain interest and love for the language in our learners and that went a long way in allaying fears about the same.

**Creating future leaders**

Today, leadership roles have begun to emerge and promise real opportunities for teachers to impact educational change—without necessarily leaving the classroom. We need them to take up leadership roles and make true the overall vision of preparing followers who imbibe the qualities and of teamwork efficiency. This needed to be thought of. So the pre service teachers were prepared to take up the leadership roles through a workshop conducted by our Alumni Mr. Paul D’Souza on Leadership for teachers.

**Aiming at creating awareness of group dynamics**

Work groups are functioning at all organizations today there is restructuring of groups at all levels as teamwork is the main requirement to get effective and quick results. As teachers are also expected to make use of cooperative learning and constructivist approach and that too in large classrooms she is expected to know group dynamics. For this Dr. Shobana Vasudevan from Podar college conducted a session on Group Dynamics for pre service teachers.
Preparing teachers for International schools

Ms. Vidya Nagaraj was invited to conduct session on International Education. Her expertise in the field of International education gave inputs to the prospective teachers on license and certification of teachers.

2. Cultural activities

*Our culture predisposes us towards certain values but we need to become open to other cultures and help them to survive.*

Sheila Timmins

True for our institution as we aim at accepting all the cultures and enabling them to survive by providing a platform for expression of culture. India is an eclectic blend of an assortment of religions, languages, dialects, ethnicity and cultures. It is this diversity embellished with its multihued facets that gives rise to the rich mosaic tapestry of this exceptional nation. This phenomenal accomplishment is recreated each time the people come together for celebrations with feelings of fraternity and respect that overpower the differences that exist.
The exhibiting of fabulous talents of the pre service teachers began from the teachers day where each student came up with the showcasing of their best through preparation of teachers day cards, reciting self composed poems for teachers and so on.

This was followed by breaking the boundaries of religions by celebrating Dusshera and Eid ul Zoha on the same day. This event was most memorable one as it provided an opportunity to bring closer the students of different religion and respect the cultures by reciting prayers of the other.

It was simply enthralling to note how rich is the folk culture of the state of Kerala when the pre service teachers presented the onam festival dance. The importance of this festival was beautifully brought out through the mythological stories.

Another heartthrob event of the year was when Ganesh Chaturthi was celebrated along with the Ozone Day celebration. On this day student came up with the different names of Ganesha and the board was beautifully decorated with 108 names of Ganesha, 108 being an auspicious number. The students of the Nature club brought out an awareness of the Ozone Layer depletion through their presentation and made each one responsible towards environmental protection.
Such an event was witnessed in our institution on the 23rd of October 2012 in the form of the combined Navratri-Eid-ul-Adha celebrations. While the non Muslims bowed in reverence during the recitation of Islamic verses, the Muslims joined in the gaiety and fun of Garba on that day. The chant throughout reverberated with the words ‘Aavo Garba Ramiye!’

Diwali/ Deepavali is a Sanskrit word which means path or array of lights and signifies the victory of good (light) over evil (darkness). The festival set the stage for the pre service teachers to show their talents by depicting cultural arts in the form of songs and Dances. The institution year after year ensures preparing true role models for the future generations the students who would embrace the cultural diversities.

Finally the year 2012, culminated on a joyous note, when the Christmas party was held on the 21st of December 2012. The message of Christmas was well highlighted, the Board decorations were superb as usual and there were cultural programs such as crooning Christmas songs and carols and dances. The fun event heralded the Xmas vacations from the 22nd of December to the 1st of January 2013.
The new year began with a new celebration of diversities when Pongal, Lohri and Sankranti came together. The event was a manifestation of unity in diversity. The preservice teachers explained the importance of celebration of these festivals.

On the eve of Women’s day celebration to sensitize the pre service teachers towards women issues a poster making competition was held on 28th Feb on the theme of Save the girl child. The master work of would be teachers brought tears into the eyes of audience by displaying the plight of the most disadvantaged group – women. The faculty members who bagged the research grant through their remarkable research endeavor were felicitated on this day as they made the institution proud.

The grand event of the institution which provided a stage for unveiling the talents of the pre service teachers is Pratyush—the intercollegiate festival The theme for this year was suggested by Ms Sunita Britto as E-20 (Edutainment 20). It invited all the events focusing on the two decades 1960 to 1980. It was indeed a magnificent event as the college bagged the first prize in all the three events of Nach Baliye, Prashna Manjusha & Kavyanjali.

The Environmental/Nature club under the guidance of Ms Rupal Thakkar decided to keep a week dedicated to environmental activities. The week was designed so as to create environmental awareness among the student teachers and also provide some basic knowledge on environmental issues since E.V.S is a subject that all teachers irrespective of their subject would have to be capable of teaching. The week started on March 13 with a variety of games played on the concept of Food chain, oil spill activity.

The concepts were explained with power point presentation having videos followed by a game. They were explained that this is how oil spills in the ocean weigh down the animals and destroy habitats altogether. Apart from this videos on recycling and reusing was shown to the student teachers. Not only this but they were also told as to how many lbs. of carbon dioxide their trees would absorb and use up.

To involve more and more students there was also a quiz based on wildlife and environmental issues. The last day of the Mela, a video was shown which was based on Mother Earth. In this
way the environment mela was an aim to sensitize the pre service teachers and give them an aim to spread the green peace movement.

Overall the institution year after year focuses on preservation of cultural values of self and embracing the cultures of others.

3. Faculty Development

‘Excellence is not a skill. It is an attitude.’

Faculty Upgradation

Truly at our institution each one projects this attitude through the quality work. The institution provides them various platforms to prove that they are capable of something better. This year the faculty members upgraded their knowledge through extension activities. The institution encourages the faculty to share the expertise to other institution in order to bring quality education across all the institutes. Out of all the faculty members Ms Hema Peese got a chance to be the resource person and an expert guide in the in-service Training program for selection grade organised by Maharashtra State Board of Education for the Higher Secondary teachers in June,2012 at S K Somaiya College,Vidyavihar,Mumbai. She gave her best towards widening the mental horizons of in service teachers in yet another areas ie Educational Evaluation, Research methodology etc The following is the list of consultancies by Ms Hema Peese for the year 2012-13.

- Resource person for PGRP program of YCMOU for Assessment and Accreditation at HBCSE.
- Resource person for Research Methodology at Sanskrutipeetham, Vidyavihar.
- Resource person for Educational Evaluation at Manjara College of Education.
- Resource person for Statistics at Hinduja College
Apart from giving opportunities of consultancies for the faculty, in accordance with our vision and missions, we believe in sincere efforts towards continuous professional development of our faculty members through other sources too. We take firm steps in that direction.

A) Promoting faculty participation in various academic events: The college provided the faculty members with the opportunities to participate in various academic events like seminars, workshops and conferences organized at national and international levels.

B) Encouraging the faculty members to present and publish their papers at various national and international platforms.

**List of paper presentations, participations and chaired sessions in National & International Seminars, Workshops and Conferences by the faculty for 2012-13**

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<thead>
<tr>
<th>Sr. No</th>
<th>Name of the faculty</th>
<th>Date</th>
<th>Chaired/Pre presented/Participated/Organized</th>
<th>Theme</th>
<th>Venue</th>
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<tr>
<td>1.</td>
<td>Dr Vasundhara Padmanabhan</td>
<td>December 1-8, 2012</td>
<td>Organized</td>
<td>ICSSR sponsored 7 Day Workshop on <em>Research Methodology in Social Sciences</em></td>
<td>KJSCERT</td>
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<td></td>
<td></td>
<td>January 18-19, 2013</td>
<td>Chaired</td>
<td>National Seminar cum Workshop on ‘<em>Education for Social Change</em>’</td>
<td>Xavier Center for Historical research and Nirmala Institute of Education at, Porvorim, Goa</td>
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<td>Date</td>
<td>Event Description</td>
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<tr>
<td>March 22-23, 2013</td>
<td>Organized ICSSR Sponsored Two day National Seminar on ‘Nobody can bring you peace but yourself’ 20th in the Senior Scholars’ Seminar Series</td>
<td>KJSCERT</td>
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<td>April 8-9, 2013</td>
<td>Panel Presentation ‘Reflective Engagement and Bridging the Gap: Schools and TEIs’ at the State Level Seminar on ‘Curriculum for Excellence in Teacher Education’</td>
<td>Kapila Khandwala College of Education and Tata Institute of Social Sciences</td>
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<td>April 18-May 1, 2013</td>
<td>Participated as Academic Visitor --</td>
<td>Oxford University, UK</td>
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<td>April 15-17, 2013</td>
<td>Presented ‘A Multiple Intelligence Approach to Learning of Science to Foster Inclusion among Upper Primary School Students’ at the International Conference</td>
<td>IICE, Dublin, Ireland</td>
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<td>April 15-17, 2013</td>
<td>Chaired Ireland International Conference on Education (IICE)</td>
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<td>December 1-8, 2012</td>
<td>Resource person</td>
<td>ICSSR sponsored 7 Day Workshop on Research Methodology in Social Sciences</td>
<td>KJSCERT</td>
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<td>February 3, 2013</td>
<td>Presented</td>
<td>‘Evolution of Indian Policies on Education’ for the M.Sc. Nursing Students</td>
<td>Tata Nursing College</td>
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<td>5 March 2013</td>
<td>Poster Presentation</td>
<td>Mumbai University Minor Research Grant for the Project: 'Empowering the pre-service teachers for ICT mediated language instruction: A Problem based learning (PBL) approach.’ with Ms Hema Peese</td>
<td>University of Mumbai, Kalina</td>
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<td>March 22-23, 2013</td>
<td>Chaired</td>
<td>Panel discussion on: ‘If we wish to create lasting peace we must begin with the children’ – analyzing Education as an instrument</td>
<td>KJSCERT</td>
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<td>March 22-23, 2013</td>
<td>Participated ICSSR Sponsored Two day National Seminar on ‘Nobody can bring you peace but yourself” 20th in the Senior Scholars’ Seminar Series</td>
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<td>April 9, 2013</td>
<td>Panel Presentation National Seminar on the topic ‘Towards Learner Autonomy in Teacher Education: A Passionate Path of Pedagogy’</td>
<td>Kapila Khandawala college in collaboration with Tata Institute of Social Sciences</td>
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<td>April 17-18, 2013</td>
<td>Presented ‘An Exploration of Pre-Service Teachers’ Perceptions and Experiences of Technologically Enriched History Teaching’ at the National Level Seminar on ‘Systemic Integration of ICT in Education in the Global Context’ with Ms Hema Peese</td>
<td>Pillai’s College of Education and Research, Panvel</td>
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<td>Ms Rupal Thakkar</td>
<td>June 25-30, 2012</td>
<td>Participated</td>
<td>ICSSR sponsored workshop on ‘Qualitative Research in Education’ at Department of Education</td>
<td>Department of Education, Vidyanagari, University of Mumbai, Kalina</td>
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<td>December 1-8, 2012</td>
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<td>ICSSR sponsored 7 Day Workshop on Research Methodology in Social Science.</td>
<td>KJSCERT</td>
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<td>Ms Sunita Britto</td>
<td>March 5, 2013</td>
<td>Poster Presentation</td>
<td>Mumbai University Minor Research Grant for the Project: ‘Engaging Pre-service Vernacular medium Teachers in learning English language: A Social Constructivist Approach’</td>
<td>University of Mumbai, Kalina</td>
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<td>June 25-30, 2012</td>
<td>Participated</td>
<td>ICSSR sponsored workshop on ‘<em>Qualitative Research in Education</em>’ at Department of Education</td>
<td>Department of Education, Vidyanagari, University of Mumbai, Kalina</td>
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<td>8-9th September 2012</td>
<td>Presented</td>
<td>National Seminar on ‘<em>Facilitating Engaged Learning of the Digital Natives: A new way of Partnering</em>’ with Dr Kalpana Kharade</td>
<td>Podar College</td>
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<td>September 15, 2012</td>
<td>Participated</td>
<td>One day workshop on ‘<em>Blue Print of B Ed Question Papers</em>’</td>
<td>Bombay Teachers’ Training College,</td>
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<td>KJSCERT</td>
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<td>January 10-12, 2013</td>
<td>Presented ‘Rethinking Learning Spaces: Promising Prospects of School Home Partnership in Creating Effective Learning Environments’ in the UGC Sponsored International Conference on 'Redefining Education: Expanding Horizons'</td>
<td>Pillai's College of Education and Research, Panvel</td>
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<td>February 10, 2013</td>
<td>Participated Meeting of Co-ordinator and Program in charge organized by IGNOU Regional Centre, Mumbai</td>
<td>IGNOU Regional Centre, Omlava Vikas Niketan, Nane pada, Mulund.</td>
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<td>March 5, 2013</td>
<td>Poster Presentation <em>Mumbai University Minor Research Grant for the Project: 'Empowering the pre-service teachers for ICT mediated language instruction: A Problem</em></td>
<td>University of Mumbai, Kalina</td>
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<td>6</td>
<td>Ms. Usha Sharma</td>
<td>June 25-30, 2012</td>
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<td>ICSSR sponsored workshop on ‘Qualitative Research in Education’ at Department of Education</td>
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<tr>
<td>5</td>
<td>March 22-23, 2013</td>
<td>Participated</td>
<td>ICSSR Sponsored Two day National Seminar on ‘Nobody can bring you peace but yourself’ 20th in the Senior Scholars’ Seminar Series</td>
<td>KJSCERT</td>
<td></td>
</tr>
<tr>
<td></td>
<td>April 17-18, 2013</td>
<td>Presented</td>
<td>‘An Exploration of Pre-Service Teachers’ Perceptions and Experiences of Technologically Enriched History Teaching’ at the National Level Seminar on ‘Systemic Integration of ICT in Education in the Global Context’ with Dr Kalpana Kharade</td>
<td>Pillai's College of Education and Research, Panvel</td>
<td></td>
</tr>
<tr>
<td></td>
<td>October 17, 2012</td>
<td>Participated</td>
<td>International Workshop by Prof. Mohan Chinnapan</td>
<td>St Xavier Institute of</td>
<td></td>
</tr>
<tr>
<td>Date</td>
<td>Event Details</td>
<td>Organizer</td>
<td></td>
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<tr>
<td>December 1-8, 2012</td>
<td>Participated in ICSSR sponsored 7 Day Workshop on <em>Research Methodology in Social Sciences</em></td>
<td>KJSCERT</td>
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<tr>
<td>March 5, 2013</td>
<td>Poster Presentation on <em>A Study of Impact of Use of Manipulatives on the Conceptual Clarity of Mathematical Concepts for Middle School Students</em></td>
<td>University of Mumbai, Kalina</td>
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<tr>
<td>March 22-23, 2013</td>
<td>Participated in ICSSR sponsored Two day National Seminar on <em>Nobody can bring you peace but yourself</em> 20th in the Senior Scholars’ Seminar Series</td>
<td>KJSCERT</td>
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<tr>
<td>June 25-30, 2013</td>
<td>Participated in ICSSR sponsored workshop on ‘New Paths in Maths teaching &amp; Teaching Disadvantaged Students’ organized by St Xavier Institute of Education in collaboration with University of South Australia</td>
<td>Department of Education, Churchgate</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

- Ms Sreetanuka
<table>
<thead>
<tr>
<th>Nath</th>
<th>2012</th>
<th>on ‘<em>Qualitative Research in Education</em>’ at Department of Education, Vidyanagari, University of Mumbai, Kalina</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>September 15, 2012</td>
<td>Participated One day workshop on ‘<em>Blue Print of B Ed Question Papers</em>’ Bombay Teachers’ Training College, Colaba</td>
</tr>
<tr>
<td></td>
<td>December 1-8, 2012</td>
<td>Participated ICSSR sponsored 7 Day Workshop on <em>Research Methodology in Social Sciences</em> KJSCERT</td>
</tr>
<tr>
<td></td>
<td>March 5, 2013</td>
<td>Poster Presentation Mumbai University Minor Research Grant for the Project: ‘<em>A Study of the Impact of Inquiry Learning Approach to teaching Science on Secondary School Students’ Attitude towards Science</em>’ University of Mumbai, Kalina</td>
</tr>
<tr>
<td></td>
<td>March 22-23, 2013</td>
<td>Participated ICSSR Sponsored Two day National Seminar on ‘<em>Nobody can bring you peace but yourself</em>’ 20th in the Senior Scholars’ KJSCERT</td>
</tr>
</tbody>
</table>
### Seminar Series

|  |  |  |  |  |  |
|  |  | March 22-23, 2013 | Participated | ICSSR Sponsored Two day National Seminar on ‘Nobody can bring you peace but yourself’ 20th in the Senior Scholars’ Seminar Series | KJSCERT |

### Research grants received from various agencies-

Achieving Major Research Grants was another platform to showcase excellence by the faculty. Teacher-educators are always supported to carry out researches by the institution. Every year the faculty aims at writing minor or major research proposals to bring in a difference in the Quality of education. The institution feels proud to mention that the talent pool of high skilled education researchers of the institution bagged major research under different areas.

1. Dr. Vasundhara Padmanabhan received Rs.7,34,600 from UGC for Major project entitled, *Promoting Institutional Effectiveness: Development and Evaluation of An Instructional Leadership Training Program for the Leaders of Higher Education*
2. Dr. Vasundhara Padmanabhan received grant of Rs.50000 from ICSSR for conducting Research Methodology Workshop for seven days

3. Dr. Vasundhara Padmanabhan received Rs.30,000 from University minor research grant project entitled ‘Equipping Junior College Economics Teachers with Web Based Active Learning Strategies to Promote Student Engagement’

4. Dr. Kalpana Kharade and Ms. Hema Peese received Rs.5 lacs from ICSSR for Major Research entitled, ‘Enhancing Conceptual Understanding about Astronomical Concepts among Visually Impaired Students: A Technology Based Inquiry Approach’

5. Ms. Rupal Thakkar bagged grant of Rs.7 lacs from ICSSR for Major Research entitled ‘Scaffolding ICT integrated English language teaching (L3) of Secondary School Vernacular medium teachers: A blended learning Approach.’

6. Ms. Sunita Britto bagged grant of Rs.50000 from ICSSR for conducting National Seminar on Peace Education entitled ‘Nobody can bring you peace but yourself’

Publications at the National & International Level by the Faculty

Dr. Vasundhara Padmanabhan


Dr. Kalpana Kharade

• ‘Learning by E-Learning for Visually Impaired Students: Opportunities or again Marginalisation?’ with Ms. Hema Peese. Published in E–Learning and Digital Media Volume9, Number4, 2012 pp:439-448. URL: http://www.wwwords.co.uk/elea/content/pdfs/9/issue9_4.asp#10

Ms. Sunita Britto

• ‘How we teach and What they learn: Resolving the Disparity by Scaffolding’ with Ms. Usha Sharma, Research Article, Pillai Journal of Educational Research And Technology (PJERT), July–September 2012, Volume 01, No 3, ISSN 2249-4367


Ms. Rupal Thakkar


• ‘Developing English Language Learning among Pre-service Vernacular Medium Teachers through a Social Constructivist Approach’, ACJELL, March 2013, ISSN number 2278-876X.
Ms. Hema Peese


- ‘A Study of the Perceptions of Teacher Educators of various B.Ed. Colleges in Mumbai about Transformational Leadership Skills of their Principals’ with Ms Gomathi Shah and Mr. Jitendra Pendharkar Published in Golden Research Thoughts Volume 2, Issue. 5, Nov. 2012, pp: 1-4, ISSN:-2231-5063

- Learning by E-Learning for Visually Impaired Students: opportunities or again marginalisation? with Dr. Kalpana Kharade. Published in E–Learning and Digital Media Volume 9, Number 4, 2012. pp: 439-448. URL: http://www.wwwords.co.uk/elea/content/pdfs/9/issue9_4.asp#10


Ms Usha Sharma


Ms Sreetanuka Nath

- ‘Student’s image about a scientist at work: - a phenomenographic study of drawings’ International Journal of Educational Science and Research (IJESR), ISSN (Online): 2249-8052; Jan-Feb-Mar 2013, Impact Factor (JCC): 2.5437
Sharing expertise by the faculty

The institution provides a wide platform for the professional development of the faculty. There are a vast number of opportunities which are given to the faculty based on the expertise in the different fields. Thus sharing the expertise of faculty in effective instructional practices with other colleges began with Dr. Vasundhara Padmanabhan. She gave two presentations at international and state level seminars which aimed at sharing the best practices of the college. She has also represented our college at Oxford during her stay there in the last fortnight of April. Apart from this even Dr. Kalpana Kharade and Ms. Hema Peese have given two presentations on active learning (one for each, refresher course for Jr. college teachers and teachers of Savitribai Tharani secondary school, Thane).

Research Paper Reading Sessions for Yr 2012-13

<table>
<thead>
<tr>
<th>Sr. No</th>
<th>Name of the Presenter</th>
<th>Date &amp; Time</th>
<th>Title of Research Study</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Ms Aarthi Chandru, Research Scholar at the K J Somaiya College of Education</td>
<td>1st Sept, 2012 3.30 pm to 4.30 pm</td>
<td>‘A Comparison of Reportage of Indian Muslims in the English Print Media Before and After the Demolition of Babri Masjid’</td>
</tr>
<tr>
<td>2.</td>
<td>Ms Shikha Takker, HBCSE</td>
<td>15th Sept, 2012 12 noon to 1.30 pm</td>
<td>‘Reformed Curriculum Framework: Insight from Teachers Perspectives’</td>
</tr>
<tr>
<td>3.</td>
<td>Ms Aisha Kawalkar, HBCSE</td>
<td>22nd Sept, 2012 12 noon to 1.30 pm</td>
<td>‘Scaffolding Science Talk: The Role of Teachers Questions in the Inquiry Classroom’</td>
</tr>
<tr>
<td>4.</td>
<td>Mr Saurav Shome, HBCSE</td>
<td>15th Sept, 2012 12 noon to 1.30 pm</td>
<td>‘Middle school students ideas about energy and its flow through organisms’</td>
</tr>
</tbody>
</table>
Faculty development programs were conducted under different areas like Research, use of ICT, etc. Ms Sheenu Shekhar, Program Manager - Google Apps for Education, was invited as a Resource person for training the faculty member towards the use of Google +, Google groups etc. The two day session was conducted on 8 and 9 May 2013. The resource person focused on How to access, create, edit, and share a spreadsheet, presentation and other forms. A few interesting feature of this session was story building, hangouts and learning communities

Apart from this another opportunity which the faculty members got was to learn about the basics of research - qualitative and quantitative. This was possible due to Dr Vasundhara Padmanabhan who conducted an ICSSR sponsored Workshop on Research Methodology. Field experts were invited as resource persons Dr Sybil Thomas, Dr H C Pradhan, Dr Sugra Chunawala which benefited the faculty members in acquiring the best in different areas like Quantitative analysis.
4. **Student Development**

With an aim to enable each one of the students to march ahead towards success the institution leaves no stone unturned in providing the students with the actual experts from the fields.

- Ms. Kavita Nair from Chetna foundation came to enlighten on **Self Defence Techniques, Gender Discrimination** and **Alternative techniques of questioning**.

- Mr. Phondekar from sister institution conducted a session on **Disaster Management Techniques**. He enlightened on the use of fire extinguishers and practical knowledge of it.

- Ms. Kenya conducted a Phonetics workshop and enlightened on different methods to teach **English Grammar**.

- Workshop on ‘**Application of Radio Istopes in Life Sciences**’ was conducted on Saturday, 9\textsuperscript{th} Feb, 2013 organised by Dr. U M Kasa, Mr T V Vitthalrao and Ms. Mohini Dhadwal from BARC who spoke on Shri. T.V. Vithadra demonstrated few experiments for the students.

- Mr. Sharad Tambe, Alumni of our college, presented a talk on ‘**Terrorism and Role of Teachers to abolish the same**’.

- ACP Mr Milind **Bhise** and Inspector of Police Mr Bahirat, spoke on ‘**Cyber Security**’ where they specified about the effects of social networking, its exploitation and how students misuse it.
Through lectures of experts from the field the institution has aimed to nurture students in the right way.

**Attaining inner peace through the community services.....**

To attain this inner peace the students of B.Ed are given the platform of community work. Through the selfless service to the society we at Somaiyas enable the pre service teachers to understand that you make a living by what you get, but you make a life by what you give.

The program gave an opportunity to the would be teachers to develop civic responsibility through community engagement. The prospective teachers are expected to serve the community and complete their practicum of 30 hours community service. Thus the students initiated on the road to eternal satisfaction by developing an awareness of various problems prevalent in different disadvantaged groups of the society.

The following are the list of institutions and the disadvantaged groups whose needs were addressed by the student teachers
<table>
<thead>
<tr>
<th>Sr No</th>
<th>Name of the institution</th>
<th>Disadvantaged group</th>
<th>Activity conducted</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>National Society For Equal Opportunities For the Handicapped, India NASEOH, Chembur</td>
<td>Mentally Handicapped</td>
<td>Teaching Dance, Basic skills (Pottery)</td>
</tr>
<tr>
<td>2</td>
<td>Skill and Ability School of Mentally challenged, Mulund</td>
<td>Mentally challenged</td>
<td>Dance and singing bal geet, Playing games</td>
</tr>
<tr>
<td>3</td>
<td>Mulund Rotary club School for the deaf, Goshala Road, Mulund</td>
<td>Deaf school students</td>
<td>Drawing</td>
</tr>
<tr>
<td>4</td>
<td>Janani Aashish Orphanage, Dombivili</td>
<td>Orphanage</td>
<td>Balgeet, Games, Counseling, Physical education, stories, Drawing</td>
</tr>
<tr>
<td>5</td>
<td>Shraddha Mahila Ashram</td>
<td>Orphanage</td>
<td>Balgeet, Games, Counseling</td>
</tr>
<tr>
<td>6</td>
<td>K J Somaiya Comprehensive College of Education, Training and Research</td>
<td>Buddhist Monks of sister institutions</td>
<td>English Speaking</td>
</tr>
<tr>
<td>7</td>
<td>K J Somaiya Comprehensive College of Education, Training and Research</td>
<td>Pre service teachers with weakness in use of ICT</td>
<td>ICT Skills</td>
</tr>
<tr>
<td>8</td>
<td>Ramakrishna Mission, Sion</td>
<td>School Children</td>
<td>Remedial Program for Maths and English</td>
</tr>
</tbody>
</table>
The program was began on 17th Dec to 19th Dec, 2012. The activities aimed at bringing about social change and improve quality of life for the disadvantaged group of people. The institution provided students a platform to work for the disadvantaged students. At the end of the practicum students feedback was taken by the pre service teachers in which they conceived a future goal for attaining the inner peace. Most of the pre service teachers decided to continue the quest for inner peace through the community service even in future. This was a major achievement of the institution for this academic year when the community engagement program sensitized the pre service teachers towards the disadvantaged group of people.

**Financial assistance to the disadvantaged**

The major assistance given by the institution towards the retention of financially disadvantaged students was another target successfully achieved. To lend a helping hand and for successful retention of the disadvantaged group of students the college referred them to sister institutions which provides financial help under the scheme **Help a child project**. The identification of the disadvantaged students was done on the basis of family annual income and the academic achievement at the graduation/post graduation level. Out of the 8 students who applied for financial assistance in the first term one of them **Ms Khushbu Mishra** secured an amount of Rs.7500/- as the first installment. The second installment would be released after sending the student progress. After this again the remaining 7 students were sent for bagging the financial assistance. Out of this **Ms Yasmeen Noor Ansari** was selected for giving the financial assistance and she received an amount of Rs.10000/- as the first installment. Remaining money would be released on handing over performance based record of this student for second term.
Mentoring through study circles:

As a part of proctorial system the needs of the students were identified as covering up for the weakness in essay exam. It was seen most of the pre service teachers were not able to write in the stipulated time Thus in the first semester the mentors conducted study circles in their respective groups so as to train the students to do time management .In the study circles the students wrote the answers to the questions of Essay exam. At the end of the session the proctors individually gave tips to the students regarding the presentation and time management skills. The students learnt to manage time by writing more and more answers .Thus study circles was an effective exercise which focused on one small skill of time management. Overall the study circles as a part of proctorial system helped to develop a mutually beneficial relationship that offered support, guidance, assistance and contributed to the development of capable individuals.

Nurturing through the remedial teaching program:

The institution caters to the needs of students from all individual differences. The students who were weak in the academic program were helped through the remedial teaching program. It began in the semester two as in semester one study circles was the main feature of student support system. It went on in two phases the first one on the basis of weakness in essay exams and the second on the basis of performance in prelims. Once the students gave the essay exam for the courses of semester II the teacher in charge began with the diagnosing of weaker students. The main criteria for diagnosing such students was to identify those students who were on border line or were failing in essays. This began in first week of April (specifically on 4th, 5th, 6th April) the students who were identified as weak in essays were given remedy class where the difficult topics were drilled. They were given practice to write the 10 marks question. It proved to be beneficial as individual students could be given inputs on one to one basis. Following this again on phase II(21st to 26th April ) the students who failed in the prelims or was even on the border line was detected as weak and they were taught the difficult topics again. After drilling on weak concepts they were made to write particular questions of difficult topics again and learn to manage time as well. Thus the institution definitely aimed at nurturing the students so as to help them perform academically well.
Intercollegiate sports

The college identifies the best lot of pre service teachers in sports and directs the students to out of college competitions. One such chance was given to the students to participate in Mini Marathon sports competition organized by the sister institutions. The competition was organized on 1st September, 2012. Ms Susheela Pal, Ms Poonam Yadav, Ms Rutuja Bhagat, Ms Pooja Yadav, Ms Lakshmi Krishnamoorthy, Ms Khushboo Mishra, Ms Hetal Patel, Ms Neekita Jain, Ms Rinku Jain, Ms Sandhya Pal, Ms Aarti Kateshiya were the ones who took part in this competition and completed the race successfully.

Empowering the pre service teachers to face interviews

Student training programs were conducted by two of the alumni in the month of January before the placements began. They were invited as resource persons for training student teachers so as to enable them to bag the best job in market. Ms Vrinda Nagpal from Garodia School Ghatkopar gave ‘Tips on writing resume’ where as Ms Kinnari Kotecha from Podar International threw light on ‘Interview Skills’ for International Schools on the 5th of Jan. The two sessions were fruitful enough for the students as most of them could really attract the best schools in town for placements.

Exploring the nature at the environment visits to trailblazers

With an aim of developing the students interest towards the sensitive issue of environmental degradation, depletion of resources, etc six of the pre service students were deputed for a week for to Trailblazers club at Kalyan. Ms Pradnya Bansod, Ms N S Lakshmi, Mr Shakti Jhala, Ms Susheela Pal, Ms Pooja Jaiswar, Ms Poonam Yadav were given the opportunity to explore the activities of Trailblazer club Kalyan so as to make them responsible citizens contributing towards the sensitive issue of environmental protection. Once these students finished the workshop they conducted the same on 2nd, 3rd and 4th Jan 2013 for the remaining pre service teachers
Students were given an opportunity for attending seminars to widen their mental horizons with the lectures of field experts on “Carbon-credits through Nuclear Technology”. The session was conducted by Smt. Pramilaben Rotary Service Centre with the help of Bhabha Atomic Research, on 30th September, 2012 specially for the science- teachers of 8th to 10th standards. The seminar included lectures on carbon-credits, nuclear technology, its safety and a film show.

5. Practical work:

Content enrichment:

It is the duty of every teacher to nourish her learners by providing them with more than the required share of skills and expertise to do well. Her most important duty is to help students learn specific subject matter while they develop as mature, capable and responsible young adults. The institution ensures that the students are guided and helped to arm the students with the content
knowledge before beginning with the year through a proper planned content enrichment program. Since teacher’s content knowledge is crucially important to the improvement of teaching and learning, A two days long (16th and 17th August, 2012) Content enrichment program was organized to develop content proficiency in the subject matters to be taught in the schools; a comprehensive question bank for each method paper was drawn from class 6 to 12, answer keys were prepared, questions were asked, doubts were clarified. The students in various subjects could discuss the basic concepts with the method master. At the end of this the students were made to write the definitions, rules, properties, laws and formulae etc. Even for the economics students the content expert Ms Geeta Thakur was invited to revise upon the basic concepts in economics. Finally there was a content test conducted on 21/08/12.

**Microteaching**

To speed up in the journey from ignorance to perfection, a workshop was conducted. This workshop on Microteaching was conducted between 21st August 2012 to get the freshly admitted students of the B Ed program initiated into the Art and Science of Teaching. Learning something new and completely different liberates the mind. It helped the pre service teachers to gear up towards their goal.

Skills of Set induction, Questioning, Explanation and Illustrating with examples were demonstrated and students were encouraged to prepare plans and implement those skills. Constructive feedback by the faculty instilled confidence and ensured that the skills were well ingrained into the learners.

Students gained much from the session and eagerly put the same to use during their Bridge lessons.

**Practice Teaching**

To arm the pre service teachers with all the teaching expertise and to give an insight into the real class teaching this year there were demonstration of lessons by field experts. Four of the Alumni Ms Nutan Pandya, Ms Pratima Sridhar, Ms Nikita Gosrani, Ms Bharti Mehta demonstrated innovative lessons. Their expertise skills enlightened and inspired the students to give their best.
After this the main feature of Practicum *ie Practice Teaching* was conducted in reputed schools for three days a week. In all the P T lessons a focus was maintained on making use of innovative approaches to curriculum transaction. Constructive feedback from the supervisors enabled the pre service teachers to achieve teacher effectiveness. While regular graduates taught in schools, post graduates got opportunities to teach at the higher secondary level.

**Internship program**

In the *internship program* the pre service teachers got an opportunity to play all the roles of a teacher. One week in house training in the schools and colleges was provided for first hand experiences of the different activities of the schools including practice teaching, literary activities, team teaching, arts and craft. It was in the last week of September.

The following activities were conducted during the internship week:

- 1 Team teaching lesson
- 1 Supervised Literary activity
- 1 Supervised Craft activity
- Conducting morning assembly
- Exhibition on the Craft activity taught by the group
- Administering unit test
- Any other task as assigned by the school

**Simulated teaching**
Simulated Teaching provides platform for exposure to practice innovative teaching methodologies. The simulated teaching workshop for the academic year 2012-13 began with orientation to simulation, its features, merits etc. followed by CAM (Concept Attainment Model) which commenced from 7th March, 2013 with CAM and continued to 8th March, 2013, then role play commenced on 11th March, 2013 and continued to 12th March, 2013 then Game commenced on 14th March, 2013 and continued to 15th March, 2013 then Creative Techniques commenced on 1st April, 2013 and continued to 2nd April, 2013. The students were first oriented to the techniques and it was then followed by demonstrations by concerned faculty members. After the demonstrations there were method wise group discussions on how to use these techniques effectively and after that students had to give teach session.

Different Creative Techniques were adopted for different method subjects which are tabulated below:

<table>
<thead>
<tr>
<th>Sr. No.</th>
<th>Methods</th>
<th>Creative Techniques Used</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Science</td>
<td>Synectics, Inquiry Training Model</td>
</tr>
<tr>
<td>2.</td>
<td>History</td>
<td>Simple Jigsaw, Round Table and Round table brainstorming , Dramatization, storytelling , source method , Social inquiry method</td>
</tr>
<tr>
<td>3.</td>
<td>Commerce</td>
<td>Think-pair-share</td>
</tr>
<tr>
<td>4.</td>
<td>Economics</td>
<td>Brainstorming</td>
</tr>
<tr>
<td>6.</td>
<td>Languages</td>
<td>Round Table, Simple Jigsaw</td>
</tr>
</tbody>
</table>
The students were guided in these innovative techniques by the respective method masters. Each method master gave an orientation followed by demonstration lesson to illustrate the use of the technique. After the demonstrations there were method wise group discussions on how to use these techniques effectively and after that students had to give teach session.

These innovative techniques were successfully used by the pupils during their demonstration lessons for placements in different reputed schools.

**Internship for M Ed students**

The M Ed students too had to undergo a week long internship program. This too was planned with great precision, beginning with asking permissions and then ensuring that the activity was successfully completed.

The M Ed students got the opportunity to supervise the different lessons of B Ed students as a part of their Internship Program. Here they got a feel of how it is to evaluate these lessons.

The following activities were to be accomplished by the M Ed prospective Teacher educators:

- 2 instructional sessions (one in each special method and special field),
- 5 Observations of the teaching session of the teacher educators
- All the tasks assigned to them by the allotted institution.
- In case the allotted institution permits, to try to explore the possibilities of conducting psychological experiments, giving lesson guidance, simulated lesson guidance, organizing co-curricular activities in the allotted institution.
- Conduct interviews of the method masters, special field teachers and senior teachers in which one could try to get guidelines about effective curriculum transaction, challenges to be faced in the career of a teacher educator and future professional opportunities.

The program was conducted in the month of Feb on 9th, 16th, 23rd of Feb and 2nd of March 2013, apart from the PT days. The students took the lecture as per ADDIE model under the able
guidance of faculty members which enables them to give the most innovative lessons in different topics. This too proved to be an enriching experience for the M Ed learners.

6 Student & Faculty Laurels

“Some people dream of great accomplishments, while others stay awake and do them.”

The winners need to have qualities of great zeal, commitment and enthusiasm. Most of the pre service teachers projected the same in all the co curricular activities. Though a few were here to make a difference.

At the college level the student got the opportunity to take part in the cultural activities in Diwali. Rangoli competition was organized. The rangoli made by the pre service teachers depicted values of secularism and national integration. The winners for the event were Ms Surbhi Soni (I Prize), Ms Riddhi Shah (II Prize), Ms Jaishili Ashirvatham (III Prize).

The institution creates winners by giving them an opportunity to participate at the intercollegiate level too. At the intercollegiate level, Ms. Rutuja Bhagat made us proud by bagging the consolation prize in Poetry recitation conducted by NSS. She also won II Prize in poster making competition conducted by Pillai’s College.

Reliving the memorable moments of past with Intercollegiate festival - Pratyush

The annual intercollegiate festival was celebrated with gaiety and festivity on 18th Feb on the theme Edutainment 20: 1960 to 1980(E 20). Three events were elaborately carved out for the gala. While Nach Baliye had prospective teachers dancing to the tunes of 1960-1980, Kavi sammelan provided a platform to the prospective teachers to showcase their recitation talents. The crème de la crème came in the form of Kaun Banega Vijeta, the quiz contest. Out of the 13 colleges that participated in Pratyush, our institution bagged the Ist Prize at all events in intercollegiate festival Pratyush. The participants of Kaun Banega Vijeta (Mr Varun Menon & Mr Shakti Jhala), for Nach Baliye (Ms Sneha Pandey, Ms Supriya Yadav, Ms Susheela Pal, Ms
Sandhya Pal, Ms Poonam Yadav, Ms Pooja Jaiswar), Kavi Sammelan (Ms Ritu Sinha) made the institution proud by bagging the winning trophy of Pratyush.

A feather in our cap –ICSSR sponsored 2 day National Seminar on ‘Nobody can bring you peace but yourself’.

As a part of 20th Senior Scholar Seminar Series on the above-mentioned theme 22nd and 23rd March, 2013. The seed for the same was sown way back in October 2012 and each day newer thoughts, fresh ideas and the pride and commitment towards the institution catapulted the seminar towards thumping success. It was a great achievement of the institution to see the young pre service teachers giving remarkable presentations of the researches. The following were

<table>
<thead>
<tr>
<th>Sr No</th>
<th>Name</th>
<th>Paper Name</th>
<th>Place</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Ms. Shruti Kulkarni and Ms. Urvi Shah</td>
<td>The need for including peace education and the stakeholders involved in peace education</td>
<td>ICSSR Sponsored Two day National Seminar on ‘Nobody can bring you peace but yourself’ at K. J. Somaiya Comprehensive College of Education, Training and...</td>
</tr>
<tr>
<td>2</td>
<td>Mr. Varun Menon</td>
<td>Attitudes towards Women as Managers.</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Ms. N.S.Lakshmi and Ms. Pradnya Bansod</td>
<td>Being at peace with oneself</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Ms Jayashree Menon</td>
<td>Diary writing: An activity that can be adopted to attain peace</td>
<td></td>
</tr>
</tbody>
</table>

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The students have proved that with courage, conviction, whole hearted efforts towards the goal anything can be achieved.

Providing best placements to the students

“If one advances confidently in the direction of his dreams, and endeavors to live the life which he has imagined, he will meet with success unexpected in common hours.”

Henry David Thoreau

The institution tries to make the dreams come true for the students, the dream of bagging the best job in field. To make this possible the placement cell remains in constant touch with the prospective employers (schools) to intimate their human resource requirement. The functioning
of placement cell proved effective under the incharge Ms Rupal Thakkar due to whose efforts 34 students got placed in 18 different schools from ICSE, CBSE, IGCSE, IB and S.S.C boards. She remained in constant touch with the prospective employers to intimate their human resource requirement. On learning the requirements of the schools, a mutually agreeable date was fixed for holding interview at the college campus and the candidates were guided and trained for the demonstrations and interviews by guest lectures of field experts. These programmes included workshops on self esteem, presentation skills, communication skills and mock personal interviews etc. Specific sessions which were conducted by our alumni included *Tips on cv writing and Facing interviews* with confidence. Many students were benefited through the recommendations of placement cell to various institutions. The placement cell benefitted the students to groom themselves and get placed in the best schools. The pay package achieved for posts of Primary teacher at ranged from Rs 8000 to Rs 34, 800. Overall the institution identifies the student potential and gives them a window of the right opportunity for optimum growth.

**Sports achievements**

B Ed being a hectic course only on one day ie 5th Jan 2013 the sports day was organized where different events were put up keeping in mind the different abilities of the pre service teachers. A variety of events were finalized in the sports event so as to ensure that every pupil can maximise their sporting potential and find a sport that they can enjoy and participate in with some success. The different events of this year was

1. Three legged race,
2. 4x100 mts Relay Race,
3. 100 mts. Running Race,
4. 400 meters Running Race,
5. Potato Race,
6. Lemon and Spoon Race,
7. Javelin Throw,
8. Shot Put.
The pre service teachers took part whole heartedly in all the events inspite of the fact that the students are continuously busy with the theory and practicum. The students who made us proud by winning in more than two events were

- **Pal Susheela Udaynath Malti** who stood First in 400 mts & Potato Race, Second in 4 X 100 mts Relay Race and 100 mts. Run
- **Pal Sandhya Swaminath Laltidevi** who stood Third in 100 mts. Run, Second in Lemon & Spoon Race, First in 4 X 100 mts Relay Race
- **Yadav Pooja Raj Durgavati** who stood First in 100 mts. Run & Second in 400 mts Run and 4 X 100 mts Relay Race

The overall sports champion was declared as **Pal Susheela Udaynath Malti**. The performance of the pre service teachers surely project that they are going to inspire their students and direct towards inculcation of best qualities in field as to execute the strategic play in field and project a spirit of sportsmanship.
Faculty Laurels

“Perfection is not attainable, but if we chase perfection we can catch excellence”
— Vince Lombardi Jr.

With the aim at perfection and a quest for attaining excellence the faculty worked whole hearted efforts and brought laurels indifferent spheres. The research endeavor was the main focus that enabled the entire faculty to prove that they are a cut above the rest. They truly proved that research is their forte and to do a common thing in an uncommon way is their habit. The following data includes the list of laurels achieved by the faculty

Dr Vasundhara Padmanabhan

At National Level

➢ **Chairperson/Moderator for a session** at the National Seminar cum Workshop on ‘Education for Social Change’ organized by Xavier Center for Historical research and Nirmala Institute of Education at, Porvorim, Goa on January 18-19, 2013

➢ **Awarded ICSSR grant** of Rs 50,000/- for Research Methodology Workshop UGC grant of Rs 7.36 lacs for a major research project on ‘Training undergraduate teachers, supervisors and Principals in academic leadership’ (2012-13);

➢ **One of the Panelists** for the sessions on ‘Reflective Engagement and Bridging the Gap: Schools and TEIs’ at the State Level Seminar on Curriculum for Excellence in Teacher
Education organized by Kapila Khandwala College of Education and Tata Institute of Social Sciences on April 8-9, 2013

At International Level

- **Presented a paper** written jointly with Dr Reni Francis on ‘*A Multiple Intelligence Approach to Learning of Science to Foster Inclusion among Upper Primary School Students*’ and a **Session Chair** at the *Ireland International Conference on Education* (IICE-2013) held at Dublin: April 15-18, 2013

- **Academic Visitor** at the Dept of Education, Oxford University from 18th April to 1st May, 2013

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Dr Kalpana Kharade

- Dr. Kalpana Kharade along with Ms. Hema Peese received of Rs 5 lacs from ICSSR for Major Research entitled, ‘*Enhancing Conceptual Understanding about Astronomical Concepts among Visually Impaired Students: A Technology Based Inquiry Approach*’

- State level award for “**Best Employee**” given by State Ministry of Social Justice and Empowerment for the year 2012.

- Felicitated by *Dombivli Women’s Forum* on the occasion of 8th of March.
Ms Rupal Thakkar

- Ms. Rupal Thakkar bagged grant of Rs 7 lacs from ICSSR for Major Research entitled ‘Scaffolding ICT integrated English language teaching (L3) of Secondary School Vernacular medium teachers: A blended learning Approach.’

Ms Sunita Britto

- Ms. Sunita Britto bagged grant of Rs.50000 from ICSSR for conducting National Seminar on Peace Education entitled ‘Nobody can bring you peace but yourself’

Ms Hema Peese

- Ms. Hema Peese along with Dr Kalpana Kharade received of Rs 5 lacs from ICSSR for Major Research entitled, ‘Enhancing Conceptual Understanding about Astronomical Concepts among Visually Impaired Students: A Technology Based Inquiry Approach’

Finally to conclude the team work of the leader, the faculty and all the stake holders has proved that anyone can be an ACE: but with the right attitude and commitment since Attitude + Commitment = Excellence. Thus even in future we promise to march towards excellence with the right zeal, dedication and wholehearted efforts towards achievement of the mission and vision of the institution.